

Gonzaga University

## The Repository of Gonzaga University

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Foley Library Publications

Foley Center Library

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Fall 2024

### Gonzaga Institutional Repository Newsletter, Fall 2024

Foley Center Library

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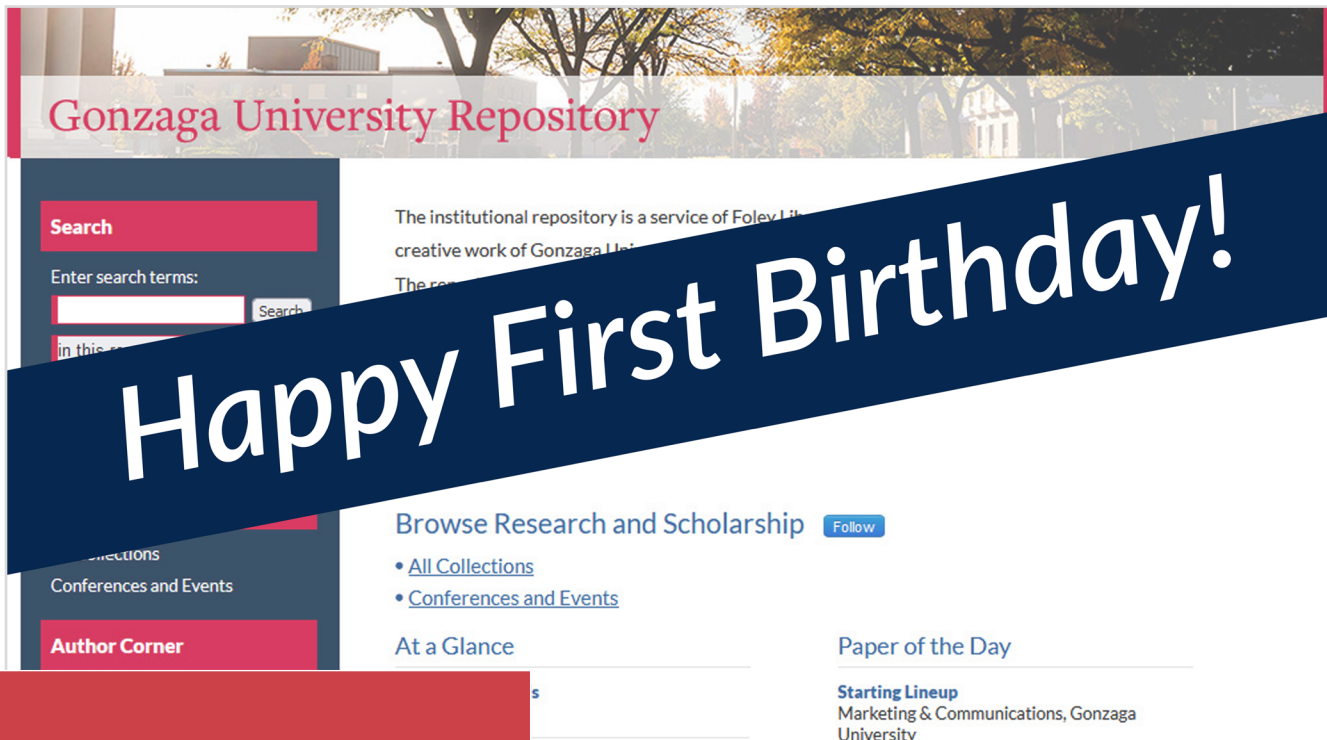


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Visit us at <https://repository.gonzaga.edu>



## Year 1 Highlights!

Over 1000 items uploaded and made available!

Content from faculty, students, staff, offices, and departments across campus!

Upcoming integration of PURE, a research management system providing insights and analytics on faculty research and impact!

## Our First Anniversary!

Foley Library officially launched the Gonzaga University Institutional Repository a year ago last October during International Open Access Week.

At that point, the repository had just over one hundred items in it, including materials from Foley librarians and a few faculty members interested in taking advantage of the new service, including Dr. Brian Henning (Philosophy), Dr. Charles Lassiter (Philosophy), Dr. Brenda Senger (Nursing), Dr. Adam Stivers (Psychology), and Dr. Kevin Vander Schel (Religious Studies).

We are incredibly grateful to these early IR believers, who helped us refine our workflows, troubleshoot common issues, and set our repository up for success!

## What is the IR?

The Institutional Repository (IR) is a valuable service provided to the Gonzaga community by the Foley Library. It serves as a digital access and preservation hub for Gonzaga research, scholarship, student work, teaching materials, department content, and more. The IR is an Open Access full-text archive, ensuring that work by GU-affiliated faculty, staff, and students is made permanently available and accessible both on campus and beyond.

## How to get started?

The first step to having your work included in the IR is to send us your CV. It's that easy!

Our staff and student employees will then work to identify what content can be put into the IR, pursue permissions on your behalf, perform accessibility validation, and then upload the material into the IR for you.

### Contact Us!

Reach out to the IR in any of the following ways!

Email the Repository:  
[repository@gonzaga.edu](mailto:repository@gonzaga.edu)

Or email the Digital Collections Librarian directly at:  
[wawrzyniak@gonzaga.edu](mailto:wawrzyniak@gonzaga.edu)

We are happy to answer any questions you might have, schedule a department intro to the IR, help you with copyright questions, and more!

From: The Repository of Gonzaga University

Dear Author,

You had **24** new downloads in July 2024 across your **7** papers in The Repository of Gonzaga University. Your current readership:

**387** Total Downloads



Above: Example of the monthly readership email. Below: Screenshot of the readership distribution map available on the author dashboard.

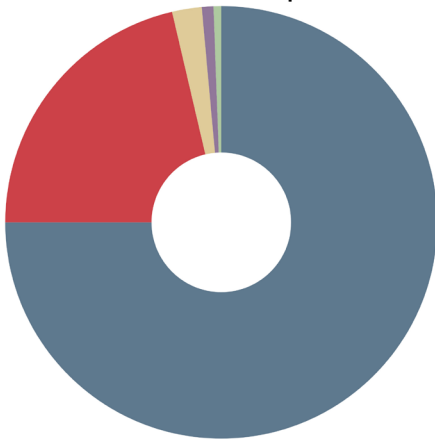


## 4 Reasons to Submit Your Work to the IR!

- 1 Increased the visibility and discoverability of your scholarship!
- 2 Altmetric tracking--see your impact in a new ways!
- 3 Dashboard insights and monthly readership reports of your work!
- 4 Share your non-traditional and teaching materials with other scholars!

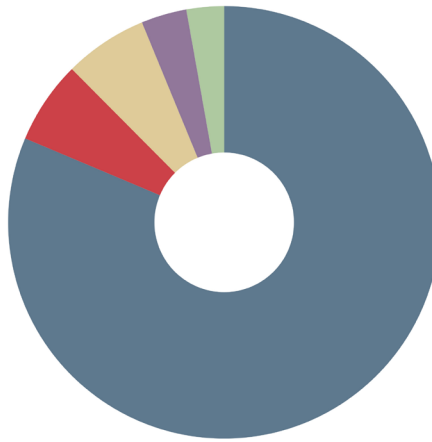
# IR by the Numbers

Readership



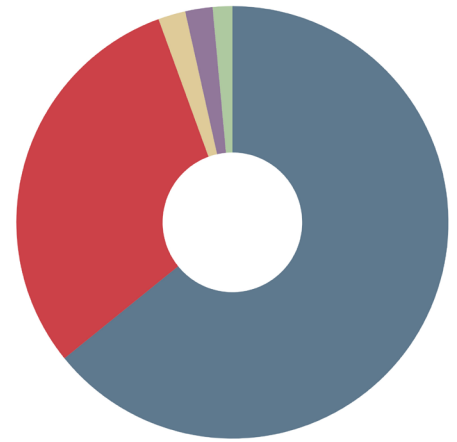
Education (75%)  
Commercial (21.3%)  
Government (2.2%)  
Organization (0.9%)  
Library (0.6%)

Countries



US (81.3%)  
Canada (6.2%)  
Australia (2.8%)  
UK (6.2%)  
Germany (3.4%)

Referrers



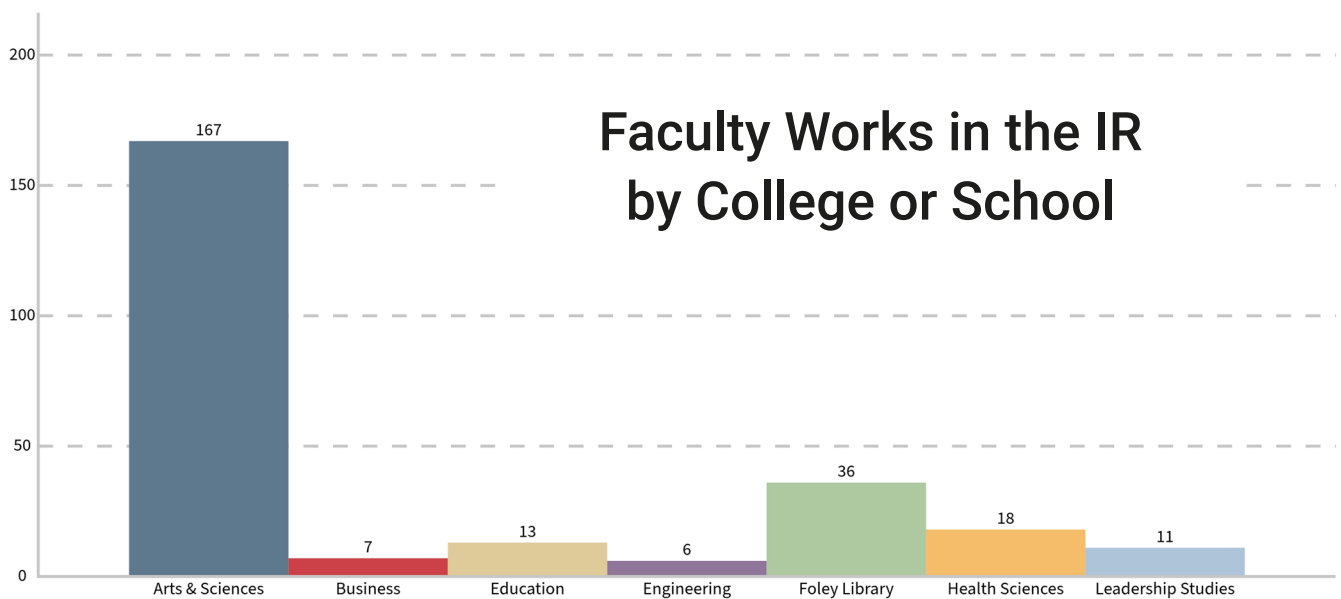
Google (64.2%)  
Google Scholar (30.3%)  
DuckDuckGo (2%)  
Bing (2%)  
Yandex (1.5%)

Since January 2023, the IR has been accessed by near 1500 unique sources. Users are coming primarily from IP addresses registered by other education organizations.

Readers from 112 distinct countries have accessed materials in the IR. Gonzaga research has reached an audience from every inhabited continent and all of the states in the US!

Most of the traffic to the IR comes via Google and Google Scholar. Together, these sources make up nearly 90% of the referrer links navigating to Gonzaga IR content.

## Faculty Works in the IR by College or School



In our first year, we worked to build relationships with departments and faculty inside the College of Arts and Sciences. Now moving into our second year of the IR, we're excited to build new collections with other areas of GU as we continue to support our existing faculty, student, and department partners!

## Check This Out!

The IR has a wide variety of content in it. Take a look at some of our favorites:

### **Pollinators of Gonzaga University**

An undergraduate public science project containing over 500 images of pollinators captured on and around the Gonzaga campus.

<https://repository.gonzaga.edu/pollinators/>

### **Imagining Peace: A Conversation with Bereaved Families in Israel-Palestine**

Hear stories of two mothers and their work for peace in memory of their children. This recording is part of the "Conversations on Israel and Gaza" series hosted by the Office of the Provost.

<https://repository.gonzaga.edu/provost/4/>

### **Gonzaga Faculty Climate Research Bibliography**

Created by GU's Institute for Climate, Water, and the Environment, see a bibliography of research and resources on climate challenges and education from Gonzaga faculty, staff, and students.

<https://repository.gonzaga.edu/ccsebiblio/>

### **Nursing 404/406 Research & Info Management**

Browse through a collection of evidence-based practice research posters created by students in the GU's Bachelor of Science in Nursing and RN to MSN bridge programs.

[https://repository.gonzaga.edu/nursing404\\_406/](https://repository.gonzaga.edu/nursing404_406/)

## Top of the Class

### Top Four Downloads

- "[Marianismo](#)," *Dr. Deena Gonzalez*
- "[Faculty OER Survey Toolkit](#)," *Shayna Pekala*
- "[Before and Beyond #MeToo and #TimesUp: Rape as a Colonial and Racist Project](#)," *Dr. Bernadette Calafell*
- "[Levels of Interpersonal Trust Across Different Types of Environment: The Micro-Macro Interplay Between Relational Distance and Human Ecology](#)," *Dr. Adam W. Stivers*

## Student Employee Profile!



Hope Henning (they/them) is a Junior majoring in Women, Gender, & Sexuality Studies at Gonzaga. They are the first student hired to support the growth of the IR and also the first to have a work deposited into it. In 2019, they co-authored a book chapter titled "Logos, Pathos, and the Absent Presence of the Persons We Eat" with their father, Dr. Brian Henning, which is a part of the Climate Bibliography collection.

“It has been such a fulfilling experience working with the IR here at Foley Library. Learning about the processes of digitization and accessibility, copyright and permissions, has inspired me to consider getting a Masters in Library Science so I can continue similar work in a full-time career. As a student, finding out about open access articles and scholarly repositories has opened my eyes to new possibilities for my research and studies. I hope the GU community will continue to add their work and that students will come to see its value as a research resource!”