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Reaching New Heights: 2022-23 Report of the President

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Reaching New Heights

Gonzaga students summit
Rocks of Sharon

2022-23

Report of the President



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About the cover: Students summit the Rocks of Sharon, south of Spokane, with the assistance of Gonzaga outdoors educators. Photo by Zack Berlat.





Reaching New Heights

I am pleased to present Gonzaga University's Report of the President for 2022-23.

When there are so many wonderful things to celebrate, developing an annual report is neither simple nor easy. In the following pages you will read about many of the achievements from the last year, as well as some things we are looking forward to. I hope these stories give you a glimpse of our work, inspire you, and affirm for you what an exceptional place Gonzaga truly is.

In times of difficulty, it's sometimes possible to lose the focus on our fundamental purpose as a Catholic, Jesuit university. We are, in fact, about a hope-filled future. Every student who comes to us is a talented individual, filled with dreams and tremendous potential. Meeting them where they are and challenging them to become even more hopeful, more competent and capable, comes through thousands of individual interactions with faculty, staff, peers, and community members across time – in and outside of the formal learning environment. Our students leave prepared to make a meaningful, positive impact on the world in large part because we believe in them and their potential, and because of the support they receive, much of which comes from you, our benefactors and supporters.

At the start of fall semester, I gather with faculty and staff to share what I consider to be the top priorities for the upcoming academic year (also known as the “things that keep me up at night”). This fall, I began with a story about an alumnus from many years ago who – just like every one of our current students – arrived at Gonzaga full of hope and excitement. Following their first year on campus, they were involved in a horrific auto accident which left them paralyzed. While this accident forever changed the course of the student's life, Gonzaga faculty, staff and Jesuits continued to reach out in the ensuing years to provide encouragement and hope to this individual and their family.

This former student recently passed away and chose to leave behind a significant financial gift for Gonzaga in their estate. While each year our university is the proud beneficiary of tremendous generosity from many alumni, it is important to realize that this individual had been at GU for just one year. The impact of their experience that year, coupled with the care they received from our community, made a lifelong difference. We are a place that believes each individual is worthy of honor and respect, made in the image and likeness of the Creator. This is just one of the many ways I know us to be living out the meaning of our mission.

A School of Health Sciences.

The Institute for Informatics and Applied Technology.

Reimagining the Learning Environment.

A Center for Ignatian Dialogue and Discernment.

These are just a few of the priorities that inform our thinking as we look forward to advancing this next year through the newly approved institutional Strategic Plan, a roadmap that will continue to set Gonzaga up for success, growth, and the opportunity to develop creative solutions to pressing issues. Advancing the strategic priorities of this plan is entirely about developing opportunities for students and maintaining the profile of Gonzaga as a healthy, vibrant, creative community – because both things matter.

As a higher education institution, it is imperative that we continuously evolve, respond to contemporary needs and challenges, preserve the things that we do well, and change what needs to be changed. I look forward to the work to come, and the possibilities that will emerge for Gonzaga University as a result. Together, we truly are Reaching New Heights!

Sincerely yours,

Thayne M. McCulloh, D. Phil.
President



Provost Sacha Kopp, who joined Gonzaga in 2022, has championed the updating of the University Strategic Plan this year, engaging faculty and staff in the effort.

While much has changed over the past 136 years, one thing remains truer than ever: Critical to Gonzaga’s success is the continual focus on strengthening the educational experience that makes us who we are. While always refining and adapting for changing times, the value of a comprehensive education with the liberal arts at its core has never been clearer.

Underscoring the connection between education and occupational success, part of GU’s lasting legacy is to strengthen the educational experience, expressing fidelity to our Jesuit, Catholic and humanistic heritage and our aspiration to be an exemplar of that education well into the future.

For the last year, individuals and departments across campus have embraced “The Grand Challenge,” the process of updating the 2015 Gonzaga University Strategic Plan. All strategic planning techniques reveal complexities and opportunities for improvement, and through collaboration and expertise from within the institution, we are ready to proceed with action.

With Board approval, the updated Strategic Plan offers a centralized roadmap to support the continued delivery of exceptional undergraduate and graduate educational experiences, while deepening research and ethics-informed professional education that cultivates attention to the common good, creative innovation and leadership. Anchored by the same Vision, Mission

Statement, and Four Commitments of the 2015 plan, the new plan has:

- A. Updated goals that articulate key institutional aspirations for the next five to seven years;
- B. Concrete actions to take based on insights from the Grand Challenge process; and
- C. Measurable metrics for accountability during the evolution of the plan.

A key to success is constantly evaluating opportunities that position Gonzaga for distinction and competitive advantage. This aspiration of strategic differentiation is embedded in many of the identified goals and will continue to inform strategic activity and policy development.

The Grand Challenge process has resulted in an action-oriented set of opportunities that align well with our mission and vision as an exemplar Catholic, Jesuit, and humanistic institution. It has been inspiring to read the submitted plans and understand the opportunities they could create, and it has been gratifying to witness colleagues across campus coming together to learn, discuss, and collaborate together on these projects.

So what’s next? In July 2023, following approval from the Board of Trustees, the Provost and senior leaders began working with units, schools, and the College to build these broad ideas into unit-level strategic plans, aligning our programs toward these guiding principles and identifying funding opportunities for larger projects.

There is still much left to this journey. In a time when the value of higher education continues to be questioned, it is more important than ever that Gonzaga rises up and shows the world why we, more than any other institution, take on grand challenges with grit, determination, and resilience.

Following are the 12 Actions in development at this stage:

ACTION 1: School of Health Sciences

ACTION 2: Institute for Informatics and Applied Technology

ACTION 3: Integrative Jesuit Education

- Integrative Jesuit Educational Experience
- Housing Master Plan
- Mission Integration + Academics
- Honors + LLCs
- Global/National Education
- Student Success
- Outdoor Learning

ACTION 4: Re-imagine the Learning Environment

- Center for Faculty Development and Formation
- Reimagining Foley Library
- Online
- Technology, CRM, etc.

ACTION 5: Strategic Enrollment

ACTION 6: Inclusive Excellence

ACTION 7: Service and Action Within Our Community

- Opportunity Northeast
- Early Child Development
- Tribal Research and Engagement

ACTION 8: Humanities Institute

ACTION 9: Center for Ignatian Dialogue and Discernment

ACTION 10: Institute for Water, Climate, and the Environment

ACTION 11: Intercollegiate Athletics

ACTION 12: Affirming Our Defining Relationships

Read more:

gonzaga.edu/strategicplan



Jesuit Connections

A priority of the Office of Mission Integration has been the orchestration of deeper formation opportunities for faculty and staff. In the last year, three cohorts have engaged nearly 60 employees in monthly gatherings to explore Jesuit spirituality and Ignatian pedagogy, alongside topics like cura personalis and justice. Mission formation leaders are excited to see how participants apply their learning through their roles in departments across campus, contextualizing the Mission in every aspect of Gonzaga's work.

The Jesuits and Gonzaga enjoy an active, vibrant relationship as part of a worldwide community of apostolic works. Gonzaga leaders approach new opportunities with an eye on the four Universal Apostolic Preferences of the Jesuits:

- **Showing the way to God**
- **Walking with the Excluded**
- **Journeying with Youth**
- **Caring for our Common Home**



The Duomo dei Santi Nazario e Celso in Castiglione delle Stiviere

It is in giving that we receive.

Last fall, 24 Trustees and 19 guests traveled to Italy to walk in the footsteps of St. Ignatius. It was the first pilgrimage, completely benefactor-funded, for Gonzaga's Trustees to meet in Rome with leaders of the Society of Jesus (the Jesuits). The goal was to better and more deeply understand what is expected of Gonzaga as a Jesuit university as we aim to succeed in achieving our mission as an apostolic work.

In Rome, participants met with some of the most influential leaders in the Jesuit world. They began at the headquarters of the Society of Jesus, where they heard from the international director of Jesuit Refugee

Service, general counselor and regional assistant for the U.S. and Canada, and the Very Rev. Arturo Sosa, S.J., superior general of the Jesuits.

At the Pontifical Gregorian University, attendees of the pilgrimage heard from Jesuit scholars and leaders in anthropology, human dignity and care, and research on the role of women in the Bible.

The group also toured the Church of St. Ignatius, where St. Aloysius Gonzaga is buried and il Gesu, the "mother church" of the Jesuits, which is also the final resting place of St. Ignatius and many other notable Jesuits. The tour continued through the restored



“The goal of the pilgrimage was to move our faith, our work and our relationship with the Catholic Church forward, and we did just that.”

– Christy Larsen, Board Chair ('88)

Members of the Board anticipate Pope Francis' arrival in St. Peter's Square.

rooms of St. Ignatius, where participants prayed in the room where Ignatius lived and ultimately died.

At the Vatican, the Gonzaga constituency was among the pilgrim groups formally announced to the thousands attending the General Audience with Pope Francis. A seat was reserved on the platform for a representative from Gonzaga, and Board Chair Christy Larsen represented the Board and the institution.

In Florence, the group converged at the Palazzo Antinori, which was home to the Gonzaga in Florence program for many years. The Board learned about the current status of the program, then celebrated 20 years since the purchase of the current building; the program, its faculty, staff and students; and generosity that made possible the beautiful courtyard that now graces the Mozilo Center.

This pilgrimage was spiritual in focus and mission-driven in purpose. It was an opportunity to visit places where St. Ignatius and his companions labored, but also to engage directly with the contemporary Society of Jesus and to grow in an awareness of Jesuit work in the world.

Gonzaga is one of only a few universities in the U.S. Association of Jesuit Colleges & Universities (AJCU) whose Trustees have made this kind of journey to

Rome. And with 24 Trustees in attendance, Gonzaga's experience has become a model to which other schools are looking for their own leadership formation.

In a time when the number of American Jesuits is declining, the question continues to be asked: “What are we doing to maintain our Jesuit identity?” Father General shared with Trustees what he wants, what he sees and where there are opportunities. Part of this pilgrimage was not so much finding answers, but to better understand the questions Trustees need to be asking. It is in our hands that the future of this Jesuit work rests.



Board Chair Christy Larsen with Pope Francis
© Vatican Media



Bancroft



Shlossberg

Faculty Focus

- **Erik Aver**, professor of physics, earned a three-year, nearly \$800,000 National Science Foundation grant in collaboration with the University of Minnesota and Ohio State University to analyze data collected at the Large Binocular Telescope in southern Arizona, determining how much helium was produced in the minutes after the Big Bang.
- **Betsy Bancroft**, associate professor of biology and environmental studies, earned a five-year, \$858,000 grant from the National Science Foundation to explore the effects of climate change on freshwater bodies in the Northwest. Bancroft and GU students will collaborate with Oregon State University and Whitworth University on the project.
- **Todd Finkle**, Pigott Professor of Entrepreneurship in the School of Business Administration, published “Warren Buffett: Investor and Entrepreneur” with Columbia Business School Publishing.
- **Pavel Shlossberg**, associate professor of communication and leadership, curated an exhibit called “Dancing with Life” with the Northwest Museum of Arts and Culture. Shlossberg received 54 dance masks from the region of Michoacan, Mexico, along with dance regalia and video presentations to complement his research in the role of these cultural traditions.

Supporting a Profession in Need

The School of Education created a doctoral degree in school psychology, allowing graduates to work in educational settings as well as private practice, community and hospital settings, making them eligible for licensure as psychologists.

Showcasing Expertise & Inquiry

- More than 100 school psychologists gathered with the School of Education for the annual assessment conference to explore **“The Future of Cognitive Assessment.”** Experts shared research and evidence that suggests school psychologists and other professionals involved in assessment should carefully consider all measurements of abilities, rather than relying on a single IQ score to determine developmental disabilities and appropriate intervention strategies.
- The Spokane **Cyber Cup IV** cybersecurity competition took place on Gonzaga’s campus with a record 128 participants from Inland Northwest schools. The annual event brings together university and high school students interested in cybersecurity. Gonzaga alum Maxwell Dulin ('19, computer science) created the event in 2019 and continues to build the challenges and recruit industry mentors to help teams learn new cybersecurity skills.

Learning with Engineering Experts

More than 160 engineering students completed 41 senior design projects, putting to use new knowledge to serve real-world needs. From libraries to construction companies and aircraft developers, students contributed to work in many industries.

Granted!

The E. L. Wiegand Foundation awarded the School of Health Sciences a \$169,000 grant to secure vital new equipment to help train nursing students.

Technology Transition

Gonzaga completed the implementation of the Canvas Learning Management System spurred by a need for more user-friendly tools and robust faculty-student support. The Canvas platform integrates with other Gonzaga database and service platforms, offering greater efficiencies.



Senior engineering students evaluated seats in Boeing airplanes, with guidance from Andrew Asper, adjunct faculty in Mechanical Engineering.

Leadership Transitions



Annmarie Caño stepped down as Dean of the College of Arts & Sciences to serve as faculty in the psychology department and to complete a book about academic leadership as inspired by the Jesuit martyrs of El Salvador. During her tenure as dean, Caño championed inclusive excellence in faculty hiring and led culture change across the College, such as the implementation of community agreements and policies and procedures.



Matt Bahr is interim dean of the College of Arts & Sciences. A professor of sociology, he recently served as interim dean of the School of Health Sciences, and previously served the College as both associate dean and interim dean.



Julie Wolter joined Gonzaga as Dean of the School of Health Sciences. Previously professor and vice provost for Innovation and Online Learning at the University of Montana, she brings a strong history of interdisciplinary work with colleagues in health, education, social science and professional programs. She is committed to enhancing and promoting education, research and clinical experiences in underserved communities.

Diverse Experience

Gonzaga welcomed 45 new professors to campus in Fall 2022:

- 28 College of Arts and Sciences
- 5 School of Law
- 3 School of Business Administration
- 3 School of Education
- 3 School of Nursing and Human Physiology
- 2 School of Engineering & Applied Science
- 1 Military Science



Jeff Borden is the new Dean of the School of Leadership Studies. Previously, he was vice provost of Learning Experience at National University as well as chief academic officer at three learning companies and chief innovation officer at Saint Leo University, a Catholic university in Florida. Borden brings mission-congruent leadership and experience with corporate partnerships for new approaches to enrollment aligned with GU's strategic enrollment plan.



Tina Isabelli, professor and chair of Modern Languages and Literature, is Associate Provost for Global Engagement. Previously, she was the academic director for the Center for Global Engagement and chaired the International Educational Council. She oversees globalization strategies and the Center for Global Engagement, which includes International Student & Scholar Services, Study Abroad and the English as a Second Language program.

Professors Honored as Faculty Emeriti

Seven longtime Gonzaga faculty members with distinguished careers were honored with the title Emeritus.

PROFESSORS EMERITI:

- Akbar Ansari
- Dan Mahoney

ASSOCIATE PROFESSORS EMERITI:

- Henry Batterman
- Susan English
- Jerri Shephard
- Diane Tunnell
- Mary Jeannot

2023 RANKINGS AND RECOGNITION

STATE

#1 among colleges and universities for alumni getting jobs, with **92%** of Gonzaga graduates employed within 10 years after graduation

#1 BEST VALUE COLLEGE

#1 Bachelor of Science in Nursing Program

CAMPUS

93%

RETENTION RATE
(first-year students)

LISTED AMONG THE
“Best schools for veterans, their spouses and military families”

11:1

student to faculty ratio

More than **40%** of classes have fewer than 20 students

7,253

total enrollment
(Fall 2022)

33%

students of color
(highest in school history)

98%

of students receive financial aid

77%

average percent of financial need met

199

Masses and other faith services offered annually on campus

NATION

TOP 100

Among National Universities

TOP 15%

for Undergraduate Engineering

TOP 13%

Undergraduate Nursing Program

TOP 20%

for Undergraduate Business

Graduate Accounting Ranked 28th

BETTER WORLD MBA RANKING

#12

for Best Undergraduate Teaching

AFTER GRADUATION

96%

of graduates are employed, continuing their education or serving as volunteers

Top 10

for Peace Corps volunteers

#6 FOR

“Students that Love their School Teams”

SOURCES
U.S. News & World Report, 2023
2023–24 Military Friendly School

Niche, 2022
Nursing Schools Almanac 2021
Zippia

All the latest:
gonzaga.edu/rankings



Center for Lifelong Learning

A principal academic accomplishment of the 2022-23 academic year at Gonzaga University was the launch of the [Center for Lifelong Learning](#), offering continuing education, professional development and personal enrichment programs to the public.

Programs and certificates are designed to meet the needs of professionals seeking to advance into leadership roles, start a new career, and desiring to grow and learn, no matter what their stage is in life.

“We want to bring the expertise and opportunities of this world-class university to our community,” said Rachelle Strawther, director of the GU Center for Lifelong Learning. “Our mission is to create pathways for people from all backgrounds and educational levels to learn and grow at Gonzaga.”

The Center for Lifelong Learning partners with departments across campus to offer a wide range of non-degree programs, including, but not limited to:

- **Webinars**
- **Workshops**
- **Professional certificates**
- **Consulting services**

The first major offering was a pair of **Certificates in Cybersecurity and Software Development**. The cybersecurity “bootcamp” covers industry fundamentals, systems and network security, vulnerability assessment and security operations, while the software development program covers key aspects of front-end web development, back-end web development, databases and data structures and algorithms.

The **Certificate in Climate Action Planning** helps guide organizations across the country in achieving their local community’s climate goals. The combined expertise of GU’s Institute for Climate, Water and the Environment and Center for Lifelong Learning delivers practical guidance on achieving emission-reduction goals and building more climate-friendly cities, churches, schools and businesses.

Institute for Climate, Water, and the Environment

One year after the Northwest’s deadly heat dome, GU’s Climate Institute launched “[Spokane Beat the Heat](#)” to help residents understand the impacts of extreme summer heat and help prevent future heat-related deaths. The initiative included urban heat island mapping, a community survey and a correlation data study, which resulted in a heat health education campaign developed in partnership with the Spokane Regional Health District with presentations to Spokane’s Mayor and City Council.

Climate Action Lessons

- Nine student [Climate Literacy Fellows](#) created seven new hands-on climate literacy lessons and engaged with more than 2,000 area students in grades 2-8.
- Cardinal Michael Czerny, S.J. ('68), of the Vatican, presented “[Caring for our Common Home, in This World and with This Climate.](#)”
- Laura Petes, chief of staff for Climate & Environment and assistant director for Climate Resilience at the White House Office of Science & Technology Policy, discussed working with federal agencies to advance the climate and environmental priorities of the Biden-Harris Administration.

Community-Engaged Learning

Opportunity Northeast focused on improving outcomes for youth and families in Northeast Spokane, and Gonzaga continued to provide in-school mentoring programs with elementary, middle and high school students. GU students also volunteered at O'Malley Senior Apartments, Thrive International Refugee Services, Catholic Charities Eastern Washington and more.

The Center for Community Engagement supported a full array of wraparound programs for the residents of Gonzaga Family Haven to help 70+ families, fostering movement from intergenerational poverty to independence. The Haven received \$576,000 in direct federal funding from the Department of Health & Human Services to enhance its programming and services for Haven residents, and has also been supported by many generous benefactors.

4,300
GU students fulfilled more than
87,000
hours in community engagement

100 sections
of community-engaged learning courses
were provided, from philosophy and
psychology to business, nursing,
engineering and more



Skye Clark ('22) served youth at Gonzaga Family Haven as an AmeriCorps volunteer

Speakers and Events

A cornerstone of Gonzaga’s mission is challenging students through unique and thought-provoking perspectives. Over the last year, the University hosted individuals whose life experiences and stories have provided opportunities to pause, join in dialogue and generate questions that inform and inspire our work.

Here are just a few examples:



Caring for our Common Home, in This World and with This Climate

Cardinal Michael Czerny, S.J.

With his 2015 encyclical “Laudato Si’: On Care for our Common Home,” Pope Francis invited people of all backgrounds to undergo an “ecological conversion” to live in better harmony with all of God’s creation. Cardinal Michael Czerny, S.J. (’68), Prefect of the Vatican Dicastery for Promoting Integral Human Development, is in charge of the Catholic Church’s efforts to assure humanity’s ability to live in dignity. Given how climate-related disasters disproportionately affect the world’s poorest citizens, Czerny’s work involves not just the science of climate change but migration patterns, social services, global economics and more. Czerny’s presentation explored the intersections between faith, climate change, and Gonzaga’s role in caring for our common home.

How to Fight Poverty with Profits: A Conversation with Cotopaxi Founder

Davis Smith

Inspired by his youth growing up in the foothills of the Cotopaxi volcano in Ecuador, Davis Smith created his business, Cotopaxi, to be a positive change agent. Relationships with nonprofit partners, coupled with the use of recycled, repurposed and responsibly sourced materials, have led the company to fight poverty in new and unique ways.



Building Stronger Communities Through Sustained Activism

Helen Zia

The daughter of Chinese immigrants, Helen Zia spoke on issues ranging from human rights and peace, to women’s rights and countering hate, violence and homophobia. A Fulbright Scholar and graduate of Princeton University’s first coeducational class, Zia is an activist, award-winning author and former journalist. Zia presented “Building Stronger Communities Through Sustained Activism,” a discussion about Asian American and LGBTQ+ movements, sustaining social movements, and challenging the Model Minority Myth.



Persistence, Passion and Patience. An Evening with America’s First Latina Military Pilot

LTC Olga Custodio, USAF (retired)

In celebration of National Hispanic Heritage Month, America’s first Latina military pilot, retired Lieutenant Colonel Olga Custodio, shared her story. Custodio was the first Latina to complete U.S. Air Force Undergraduate Pilot Training with a fighter qualification to fly the T-38 as an instructor pilot. From breaking barriers and overcoming challenges as a woman in a male-dominated profession throughout her career, Custodio has gained life insights and perspectives, especially for women working to achieve their dreams.

Visit the Presidential Speakers webpage to learn more www.gonzaga.edu/about/president-leadership/presidential-speakers

Inclusive Excellence In Action

During the 2022-23 academic year, the Office of Inclusive Excellence finalized and distributed a Strategic Plan to outline priorities for the University through 2028 including:

- Recruiting, retaining and fostering the success of a diverse community
- Nurturing an inclusive campus climate and intergroup relationships
- Promoting inclusive teaching, scholarship and service
- Building capacity through education, training and development
- Strengthening and deepening community relations and partnerships
- Developing University infrastructure to assess, report and ensure accountability

As noted in the report – which expands from a previous platform of diversity, equity and inclusion to a broader set of ideals including belonging and justice – the work of inclusive excellence belongs to all members of the campus, from hiring and training of employees to curriculum development and student activities.

In Fall 2023,

28%

of the total student body (undergrad, graduate and law) was from underrepresented minority groups and that percentage continues to grow every year.

(The incoming first-year undergrad class in Fall 2023 was 33%.)

In 2023, two community groups continued their longstanding traditions of gathering to celebrate their high school and college graduates, meeting at Gonzaga to recognize their students' accomplishments:

- In its 27th year, the African American Graduation Celebration honored more than 50 graduates from Spokane-area high schools and more than 20 from local colleges.
- Also in its 27th year, the Native American Community Graduation recognized Native grads from nearly 30 regional high schools, as well as nearly 30 graduates from postsecondary schools, representing many tribes and bands, from Tohono O'odham and Ojibwe to Sioux, Blackfeet, Turtle Mountain Chippewa and more.

New leadership

During this academic year, Student Affairs welcomed additional leadership in its Diversity, Inclusion and Community Education (DICE) department, with Jessie Mancilla as director of the Unity Multicultural Education Center (UMEC) and Jamie Bartlett as director of the Lincoln LGBTQ+ Center.

Coming together

The Gonzaga campus fell victim to vandalism that specifically perpetuated the erasure of Native Americans, done by a hate group known to target other populations, including Jewish and LGBTQ+ community members. Following the incident, the University hosted a series of speakers providing education on the rise of hate and proper tactics for increasing awareness and reducing harm.

While there were many accomplishments in the previous year, we are enthusiastic about many priorities for the future:

Mission Development

Mission Engagement leads faculty and staff in the practice of Ignatian discernment, exploring the topics of cura personalis and justice, and other spirituality programming. This year, the first mission formation cohorts will complete the multiyear program, applying their learning through mission integration projects across the university.

Affirming Jesuit Connections: A priority of the Office of Mission Integration has been the orchestration of deeper formation opportunities for faculty and staff to explore Jesuit spirituality and Ignatian pedagogy.

Academic Excellence

New Degree Programs: With many professions becoming increasingly data-driven, and the challenges of finding strong, service-oriented leaders common across industries, GU is offering three new opportunities: a Master of Science in Business Analytics, an online Master of Business Administration and an online Master of Education in Educational Leadership with Principal Certification.

Degrees on the Horizon: Other programs are under review: Bachelor of Science in Data Sciences, Bachelor of Science in Neuroscience, Bachelor of Science in Biomedical Engineering, Bachelor in Public Health and an Accelerated 3+3 Bachelor of Arts/Bachelor of Science and Juris Doctor (in partnership with the School of Law), Master of Science in Cybersecurity, Master of Science in Data Science, Master of Public Health and Master of Engineering Management.

Centers and Institutes: The Board's approval of the Strategic Plan allows the Provost's office to move forward in developing a Humanities Institute and the Center for Ignatian Dialogue and Discernment. Through an Institute for Informatics & Applied Technology, funded by a \$5 million gift from the family of David and Cathleen Reisenauer, to establish



Architectural rendering of new student housing, next to Twohy Hall

a directorship, GU will partner with local industries, government agencies and health providers.

School of Health Sciences: Comprehensive health education and access to care in rural areas remain high needs for our region. Building on Gonzaga's existing programs in nursing and human physiology, what was once the School of Nursing and Human Physiology is now the School of Health Sciences. This School looks forward to strengthening the University's ongoing partnership with the University of Washington School of Medicine.

Enhancing The Student Experience

Student Wellness: Changes in society, the isolation of technology, and global, economic and public health crises are definitely impacting students' mental health. To address growing needs, Gonzaga's counseling, health and wellness services are realigning to put resources where they're most impactful.

Village Living: It has been 13 years since new housing became available on Gonzaga's campus, and in that time enrollment has grown, retention rates have increased and some residential spaces have been repurposed for other uses. An ambitious expansion of our residence halls is underway, with a focus on accommodating more of our freshmen and sophomore students in living-learning communities. This summer, construction began on a new 90+ bed residence hall at the corner of Sharp Avenue and Cincinnati Street. This is the first step in a larger endeavor to develop a residential village designed primarily for second-year students, but versatile enough to accommodate other student populations if needed. The proposed site for the new village is in the area south of Sharp and between Cincinnati and Standard.

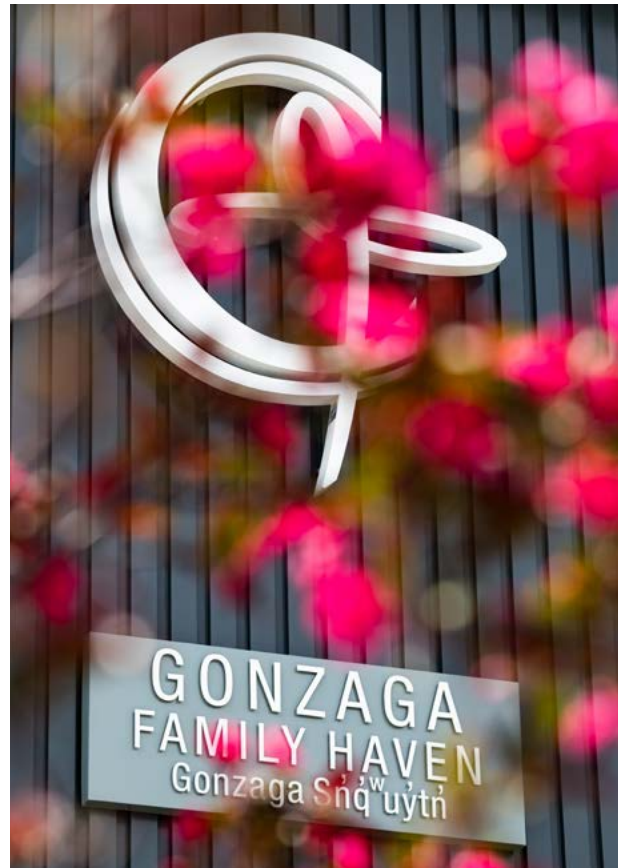
The Future of Foley: Gonzaga’s residential learning experience prizes the way students learn best: through collaboration, dialogue, reflection, debate and community. Evaluating how infrastructure fosters this learning environment, Foley Library will be reimagined as an academic learning commons with more spaces for peer collaboration, advising and mentoring support and a Center for Faculty Development and Formation. Finally, investments in technology will benefit students through digital learning tools and systems care, assessing their progress to completion.

Supporting Student Athletes: Providing strong programs in sports contributes significantly to the experience of student athletes. In July, construction began on a 17,000 square-foot indoor practice baseball facility. The new complex, funded entirely by donations, will sport four batting cages and two pitching mounds for practice time unhindered by weather. The project is due for completion in time for the start of the spring 2024 season.



In The Community

STA City Line: In July, Spokane Transit Authority’s City Line officially launched with a celebration outside the Hemmingson Center. Ten years in the making, the zero-emissions rapid-transit bus line is connecting the Spokane community in a whole new way. City Line buses allow Gonzaga campus community members to travel across town to Browne’s Addition, further connecting our campus to the city in safe and sustainable ways.



Service and Action Within our Community: The call to justice and solidarity articulated by Pedro Arrupe, S.J., to be persons for and with others is fostered in numerous ways:

- **All academic degrees** will include service learning, experiential learning, outdoor learning or global learning.
- **Opportunity Northeast** will strengthen its service to the Logan Neighborhood with housing, family care, legal advocacy and workforce training.
- **Catholic Charities’** partnership with GU will explore the creation of a new child development center, providing much-needed care not only for children of faculty and staff at the University, but those that live in the Logan Neighborhood.



IHS

GONZAGA COLLEGE

FOUNDED 1887

ERECTED 1896





Milestone Celebrations

- **Gonzaga's ROTC battalion** celebrated its 75th anniversary. The United States Army Cadet Command consistently ranks Gonzaga in the top 15% of the nation's ROTC programs and the Bulldog Battalion has qualified for competition at West Point Sandhurst four times since 2016.
- In recognition of **Title IX's 50th year**, Gonzaga recognized the ways the 1972 civil rights legislation addressing sexual assault, employment discrimination and gender bias among other issues changed athletics operations to support women in sports.
- **Unity Multicultural Education Center (UMEC)** celebrated 25 years since the establishment of the Unity House, which seeks to provide support to students of color at a predominantly white institution. In addition to expanding the popular annual Diversity Monologues, UMEC honored its heritage with a mural in the Hemmingson Center.



ROTC cadets at Veterans' luncheon



Juliette Aguilar-Gomez, student performer, Diversity Monologues



Mural by Daniel Lopez inside the John J. Hemmingson Center



The UW-GU Health Partnership building at the intersection of Trent Ave. and Spokane Falls Blvd.



Learning labs inside the Health Partnership facility



Strategic Alliances

- Spokane leaders celebrated the region's newest state-of-the-art hub for medical and health education, research and innovation, anchored by the **University of Washington School of Medicine-Gonzaga University Health Partnership**. The 90,000-square-foot building, located at 840 E. Spokane Falls Blvd., in Spokane's University District, is the academic home to the UW School of Medicine Spokane and its 120 first- and second-year students, Gonzaga's Department of Human Physiology, and more than 500 GU undergraduates in nursing and health sciences, plus faculty and staff.
- Seattle University, Gonzaga University and Saint Louis University jointly received a \$1 million **ADVANCE Partnership** award from the National Science Foundation to increase the recognition and inclusivity of faculty promotions processes with the overarching goal of encouraging change across all 28 members of the Association of Jesuit Colleges and Universities (AJCU).



Exhibiting Excellence

Foley Library hosted “[Americans and the Holocaust](#),” a touring exhibit created by the United States Holocaust Memorial Museum and the American Library Association, focused on U.S. responses to the Holocaust and participation in World War II. Gonzaga was one of only 50 universities accepted as a host, among 250 applicants.

Exploring Tribal History

The Office of Tribal Relations, the Center for Community Engagement and Mission and Ministry offered the first faculty/staff immersion centered on [understanding Jesuit connections to local Native American tribes](#). The trip included a visit to the site where Fr. Pierre DeSmet, S.J., began his work among the Bitterroot Salish and a visit with members of the Confederated Salish and Kootenai Tribes.

Honoring Our Military

Gonzaga joined the [Pat Tillman Foundation](#) as a University Partner to enhance recruitment and retention of military members and veterans through support services and financial aid provided by the foundation. Alumni Relations also launched the Military Service Community to unite all grads who have served in any branch of the U.S. Armed Forces.



Lt. Col. Ed Rodriguez ('98), left, professor and chair of Military Science



A master class with dance star Derek Hough



Leland Harper,
author and diversity
educator

Understanding Hate

Gonzaga University and the Community Colleges of Spokane presented the seventh International Conference on Hate Studies as scholars from around the globe addressed the challenges of hate in the 21st century.

Unleashing Spirit

In February, ESPN's College GameDay aired live from McCarthy Athletic Center, which featured a full student section for the early morning broadcast.

Dancing with Leadership

In May, Derek Hough of “Dancing with the Stars” fame and his father Bruce Hough, ’19 M.A. came to campus to offer “Taking the Lead: Lessons in Leadership from the Art of Dance,” a benefit for the University’s dance department and School of Leadership Studies. Derek also taught a master class with Gonzaga dance students.



Of countless notable alumni accomplishments occurring in the past year, here are a few examples:

In Medicine



Cornelia Davis ('67) M.D., M.P.H., received the Gold Medallion and Alumni Humanitarian Service Award from her medical school alma mater, University of California San Francisco, for 50 years of service as a physician and humanitarian worker.

Diane Blake ('94) CEO of Cascade Medical in Leavenworth, Washington, is chair of the Washington State Hospital Association.

In Education

Steven Meneses ('85) is associate vice chancellor of academic affairs for technology and business strategy for the City Colleges of Chicago.

Kimberly Harden ('10) won the 2022 Innovative Social Justice Response award from the Commission for Social Justice Educators and the 2022 Community, Equity and Social Justice Award from Washington State University.

In STEM

Alfonso Garcia Arriola ('90) was a 2022- 2023 Albert Einstein Educator Fellow.

Sarah Hoiland ('01) received a \$2.3M grant from the National Science Foundation.

In Leadership

Maria Beltran ('17) is political director of the Washington House Democratic Campaign Committee.

Heidi Luquette ('19) is vice president of administration and college relations for Tillamook Bay (Ore.) Community College.

In the Arts

Rob Grabow ('05) directed, produced, wrote and starred in his first feature film, "The Year of the Dog," and earned widespread theatrical distribution before the movie hit streaming services.

Genius Award



Steven Prohira ('09) garnered attention for his work in detecting ultra high-energy neutrino particles. He received a coveted MacArthur Foundation genius grant for \$800,000.

Fulbright Recipients

Mikayla Patella-Buckley ('04) received a Fulbright Distinguished Award in Teaching Research Programs, funding travel with her family to Finland to conduct educational research and teach science.

Sarah Olson ('08) received an International Education Administrator Fulbright Award to go to Germany in Fall 2022.

Promoting Women in Law



Barbara A. Madsen

For Washington Supreme Court Justice **Barbara A. Madsen ('77 J.D.)**, it was a full-circle moment. She was the first recipient of Gonzaga Law School's Myra Bradwell Award in 1993, and 30 years later, she announced the creation of a new endowed fund for the Myra Bradwell Scholarship.

The award is given annually by the Gonzaga Women's Law Caucus to an influential woman in the Gonzaga Law community. It honors Myra Bradwell, the first woman admitted to the Illinois bar in 1890, after being denied for 20 years because of her gender. The new scholarship supports a law student "who has shown a demonstrated commitment to issues that affect women and children," Madsen said, adding it will be open to students in any specialty. "Every facet of law can affect women and children," she said, "so I didn't want to be too prescriptive."

The new scholarship fund arose out of work Madsen was undertaking as head of the Washington Supreme Court's Gender and Justice Commission.

"I'd been interested in scholarships for students who were promoting law that would enhance and empower women," Madsen said. "I like the idea of scholarships for women who are in the law. I like the idea of promoting women in the law, and of course the Myra Bradwell Award ... being the first recipient it all just seemed like the right thing."

While women have outpaced men in law school admissions in recent years, that is a new phenomenon, Madsen said, recalling that in her first week in law school she was asked more than once why she was taking a seat that belonged to a man.

"It really affected me," she said. "Then of course after being chair of the Gender and Justice Commission for so many years, I saw the continued inequities for women. Even today, we're getting closer, perhaps, but we certainly have not achieved equality in the law or in society. So, it continues to be important to promote women who also then will promote other women through the law."

She anticipates the first recipient of the new scholarship will be announced at the Myra Bradwell event in spring 2024.

"Gonzaga has been there for me so many times," she said. "When it comes down to my own pocketbook, that's where I want to invest, it's in Gonzaga."

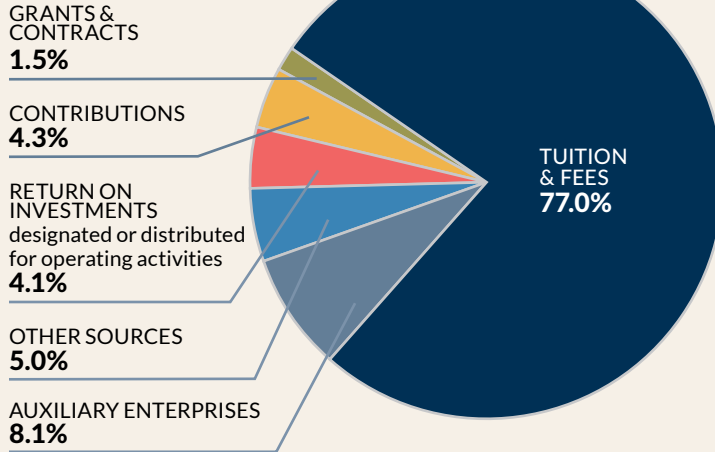
FINANCIAL HIGHLIGHTS

AS OF MAY 31, IN MILLIONS

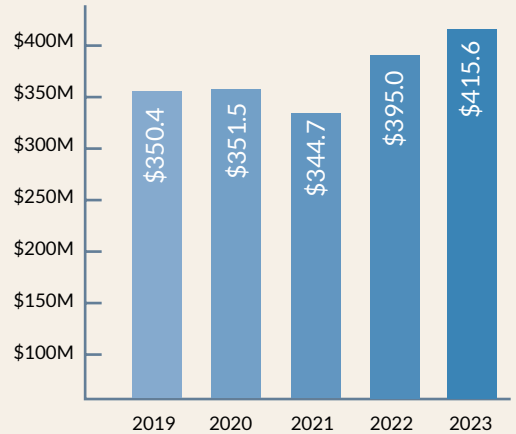
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\$415.6M

2023



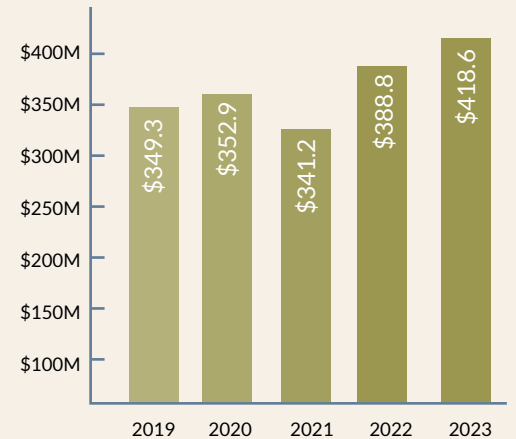
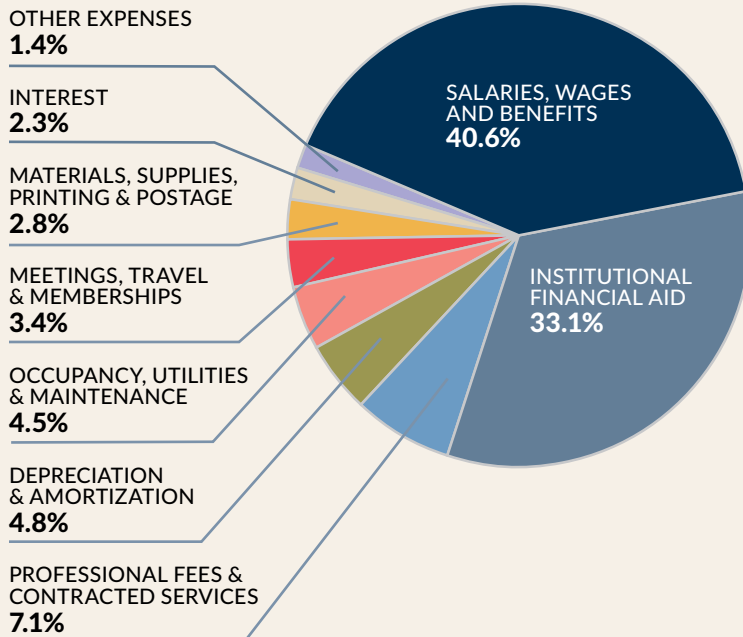
GROSS OPERATING REVENUES



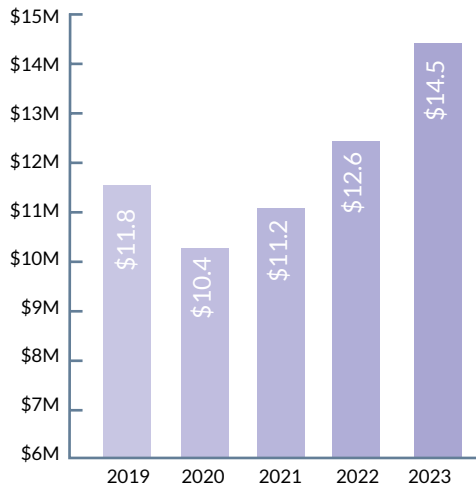
GROSS OPERATING EXPENSES

\$418.6M

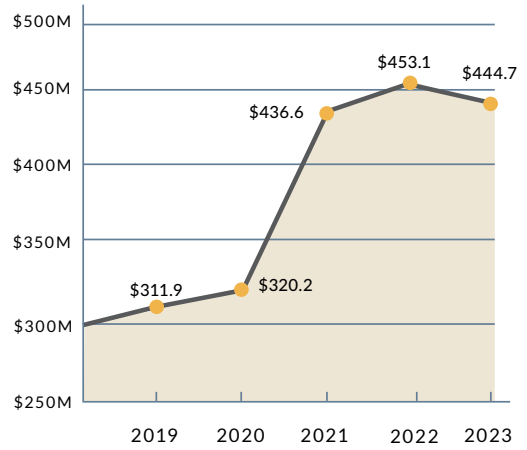
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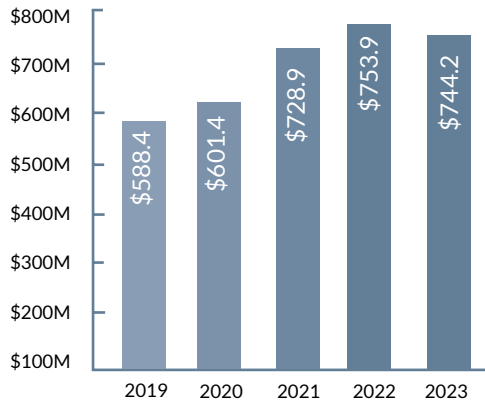
ENDOWMENT SPENDING



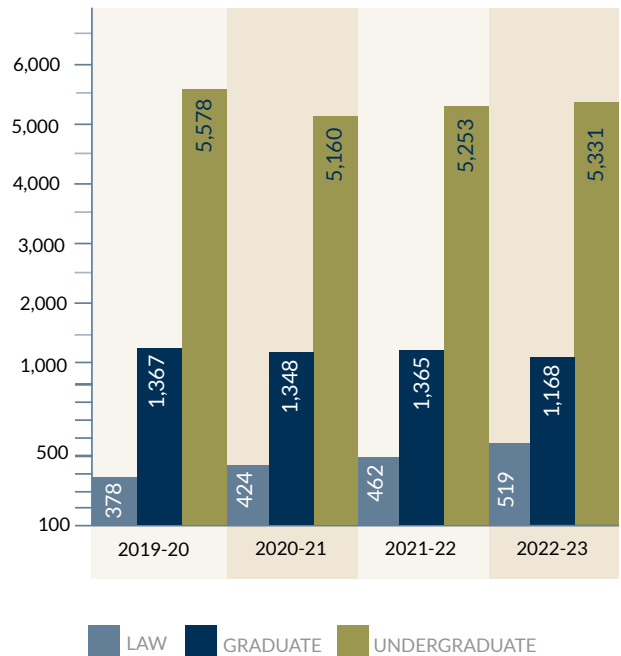
ENDOWMENTS AND LIFE INCOME VALUES



NET ASSETS



FULL TIME EQUIVALENT ENROLLMENT (FALL)



A Community of Giving

The generosity of the Gonzaga community of alumni, families, friends, faculty, and staff during the 2022-2023 academic and fiscal year demonstrated remarkable commitment to the future of Jesuit education. The University is truly grateful for the overall effects empowered by these gifts of time, talent, and financial donations. Since nine out of ten undergraduates rely on scholarships and grants to make their Jesuit education possible, Gonzaga students are especially thankful for this support.

In total, Gonzaga received **\$51,124,259** in 2022-2023 including both gifts and pledges (as well as expectancies, which are commitments of future estate gifts).

- Of the gifts received, \$2,592,752 supported the University's mission-critical unrestricted funds, which provide necessary financial aid for students and academic resources.
- That total came through more than 21,000 individual gifts throughout the year.
- 23 gifts established new endowed funds (13 of which are scholarships).
- More than \$3,530,470 came from estate gifts as dedicated members of the Gonzaga family left a legacy of support for the University and its students.

- On Zags Give Day – Gonzaga's one-day fundraising blitz held each spring – over 2,170 people made gifts totaling \$1,106,355. That total includes donations that were doubled dollar-for-dollar by several generous Zag families and matching challenges from Gonzaga champions whose donations helped inspire even more support for students from others.
- Gifts helped animate academic excellence across campus as more than \$555,950 supported the College/School Dean's Excellence Funds, which allow each area's leadership with flexible funding to respond quickly to the needs of students and faculty in their disciplines.
- Gonzaga Athletics also received \$10,898,520 in annual fund and programmatic enhancement support from donors to ensure student athletes' success in the classroom, in competition, and in the community.

The University is honored to be the beneficiaries of this community's dedication to Jesuit, Catholic and humanistic education as we work together to ensure the next generation of leaders are prepared to serve communities and professions around the world.



"I love how Gonzaga has included classes about sociology and ethics in my nursing degree. I am fascinated by how health care reaches different populations and the injustices in health care motivate me to provide the best quality of care for everyone I take care of in the future. Thank you for your help. You have made it possible for me to go to college. I am very proud to be a nurse one day and to be the first person in my family to graduate!"

— Grace Hamburg ('23), Nursing



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The Spires Society honors and celebrates the incredible generosity and leadership of those who have made lifetime gifts, pledges or estate provisions* of \$1 million and above to help transform Gonzaga University.

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“Gonzaga is so special because of the people who choose to make this place their home. There is a kindness and acceptance, and it is so refreshing to see so many people who genuinely care about each other in one place. Upon graduation, I plan on becoming a special education teacher in a Title 1 school in Washington state and work to inspire students to reach their full academic potential. I am so grateful for your generosity. I hope to be in the position one day to impact students the same way you have!”

— Emily Busch ('23), Special Education

50 or more years of giving

THANK YOU to the nearly 100 individuals who have given to Gonzaga University during the annual campaign from June 1, 2022, to May 31, 2023, for a total of 50 or more years. Through their remarkable generosity, they have helped create the special place that Gonzaga University has been and will continue to be far into the future.

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- Years indicate graduation
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The Maureen P. McCarthy Foundation
Kip and Danee McGillivray
Theresa McKenzie Estate
McKinstry Co Charitable Foundation
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Microsoft Corporation
M.J. Murdock Charitable Trust
George Patrick and Bonnie Murphy
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Raymond James Charitable
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Maurice and Morgan (Haley) Smith, Jr.
State Bank Northwest
Daniel Stoner and Anne Santee-Stoner
Zia Yamayee
Angie and Irv Zakheim
Chris Zylak and Megan Hoefler

† Deceased

HERITAGE SOCIETY

Gonzaga is honored and grateful to have received estate gifts between June 1, 2022, and May 31, 2023, from the following alumni and friends whose legacies have an impact on the following areas:

Buildings and Improvements

- **Robert L. Ferguson, ('54)** made a gift from his IRA to cover costs associated with the construction of the John and Joan Bollier Family Center for Integrated Science and Engineering.
- **Guy J. Ossello ('60)** made Gonzaga the owner and beneficiary of a life insurance policy in support of the School of Business Administration.

General Support

- An unrestricted gift was made from the late **Henry L. Day's** donor advised fund in support of the Fund for Gonzaga.
- **Clare H. Kiefer ('49)** left a gift in her will in support of the Fund for Gonzaga.
- The ultimate gift from **Donald C. Pearson ('66)** extends the legacy of the Pearson family as future generations of students experience Gonzaga's distinctive Jesuit education and community. His extraordinary benefaction fosters student health and well-being, supports the School of Business Administration, and provides a flexible and responsive fund to promote innovation and capitalize on emerging opportunities.
- Proceeds from a charitable gift annuity established by **Dennis ('63) and Kathryn Richardson** support the greatest needs of students and the University.
- An unrestricted gift from the **Estate of James R. Walker ('70) and Carole Walker** benefits students.

Scholarships – Annual

- The **Estate of Robert A. Milliken ('67)** provided a gift for the Zag Scholarship Fund.

Scholarships – Endowed

- **David L. Hattrick ('62)** made Gonzaga the beneficiary of his IRA for the benefit of the General Endowed Scholarship supporting students in perpetuity.
- The Don and Dr. Terri McKenzie Endowed Scholarship for religious studies was established with proceeds from **Theresa McKenzie's ('87)** life insurance policy.
- By listing Gonzaga as beneficiary of her retirement assets, **Elaine Myers ('58)** provided her ultimate gift of support to the Elaine [Morris] Myers and Patrick Morris Endowed Scholarship, further helping engineering and accounting students in need.
- A gift from the **Estate of John ('43) and Frances Nitkey** to the John W. and Frances [Fagan] Nitkey Endowed Scholarship supports accounting and nursing students.
- Proceeds from a charitable gift annuity established by **Charlie J. O'Connor ('49)** benefit the Charlie and Doris O'Connor Endowed Scholarship for worthy students in need of financial assistance.
- The Aleck M. and Mary M. Ripple Memorial Endowed Scholarship received proceeds from a charitable gift annuity established by **Dr. Harold L. Ripple ('56)**. This scholarship, in honor of his parents, supports students with financial need.

You are our Heritage. Your Legacy is our future.

For a complete listing of the 2022-23 Heritage Society Honor Roll, visit gonzaga.edu/honorroll.

We greatly value the accuracy of these lists. Please contact Laura Gatewood, AVP, Donor Relations, with changes: **(800) 463-6925** or gatewood@gonzaga.edu.



“I recently attended a few career treks hosted by GU and met many alumni of our university. I realized how unique and impactful our university’s culture and values are, and how much we reach out to help one another. “Zags help Zags” is a perfect reflection of how true this can be. This scholarship directly enables me to be able to continue to study at Gonzaga and inspires me to always help others and to be of value to my community, wherever that is.”

— Joshua Gregg ('24), Business Administration



“I have loved my time at GU. The friendships I have formed, the leadership experience I have gained, and the high-quality education I have received are things I will carry with me for the rest of my life. I hope to join a non-profit organization to promote health equity and humanitarian efforts. Thank you so much for supporting me on my journey and making it possible for me to learn and grow so much through this incredible Gonzaga community.”

— Elizabeth Freisinger ('23), Biology



The Report of the President is produced by the
Department of Marketing & Communications.
Managing Editors: Kate Vanskike ('22), Sarah Schwering ('04, '07)
Writer: Dale Goodwin ('86)
Photographer: Zack Berlat ('11)
Designer: Tracy Martin



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